

How is Your Personal Responsibility?

Exemplary	4	Preparedness	<i>You were on time for class & prepared.</i>
		Transition	<i>You always stopped, cleaned-up, and moved to the next lesson segment efficiently.</i>
		On-task	<i>You were always engaged at a high level during practice and game times and you tried your best.</i>
		Being a Sport	<i>You maintained a positive attitude throughout all activities and displayed good sportsmanship.</i>
		Assessments	<i>You completed all assessments completely and honestly.</i>

Acceptable	3	Preparedness	<i>You were late for class but came prepared.</i>
		Transition	<i>You stopped, cleaned-up, and moved to the next lesson segment efficiently most of the time.</i>
		On-task	<i>You were engaged at a high level during practice and game times, but at times you did not try your best.</i>
		Being a Sport	<i>You maintained a positive attitude throughout most activities and displayed good sportsmanship.</i>
		Assessments	<i>You completed most assessments, completely and honestly.</i>

Needs Improvement	2	Preparedness	<i>You were on time for class but came unprepared.</i>
		Transition	<i>You rarely stopped, cleaned-up, and moved to the next lesson segment efficiently.</i>
		On-task	<i>You rarely engaged at a high level during practice and game times and there were times you did not try your best.</i>
		Being a Sport	<i>You maintained a negative attitude throughout most activities and at times displayed poor sportsmanship.</i>
		Assessments	<i>You submitted incomplete or dishonest assessments.</i>

Unacceptable	1	Preparedness	<i>You were late for class and were unprepared.</i>
		Transition	<i>You never stopped, cleaned-up, and moved to the next lesson segment efficiently.</i>
		On-task	<i>You never engaged at a high level during practice and game times and you did not try your best.</i>
		Being a Sport	<i>You maintained a negative attitude throughout all activities and displayed poor sportsmanship.</i>
		Assessments	<i>You did not complete any assessments during the lesson.</i>