

Lesson 6	Lesson 7	Lesson 8	Lesson 9
<p>Content: Floor Hockey</p>	<p>Content: Floor Hockey</p>	<p>Content: Floor Hockey</p>	<p>Content: Floor Hockey</p>
<p>Lesson Objectives- Psychomotor/ Behavioral (SCT)- Ss will learn all (task) 16 counts (criteria) taught by their peers (situation).</p> <p>Cognitive- The teacher will go around the room (situation) and ask students about the dance (task) that they have learned to determine if they understand and students will answer or demonstrate the dance moves 100% of the time (criteria).</p>	<p>Lesson Objectives- Psychomotor/ Behavioral (SCT)- Ss will learn all (task) 16 counts (criteria) taught by their peers (situation).</p> <p>Cognitive- The teacher will go around the room (situation) and ask students about the dance (task) that they have learned to determine if they understand and students will answer or demonstrate the dance moves 100% of the time (criteria).</p>	<p>Lesson Objectives- Psychomotor/ Behavioral (SCT)- Ss will learn all (task) 16 counts (criteria) taught by their peers (situation).</p> <p>Cognitive- The teacher will go around the room (situation) and ask students about the dance (task) that they have learned to determine if they understand and students will answer or demonstrate the dance moves 100% of the time (criteria).</p>	<p>Lesson Objectives- Psychomotor/ Behavioral (SCT)- Ss will learn all (task) counts taught for the lesson (criteria) taught by their peers and teacher (situation).</p> <p>Cognitive- During the lesson (situation) the teacher will ask students about the dance (task) that they have learned to determine if they understand and students will answer or demonstrate the dance moves 100% of the time (criteria).</p>

<p>Affective/ Personal (SCT)- Students will show the teacher thumbs up or down (task) at the end of the lesson (criteria) on how they feel their groups are working together and the effort they are putting into the lesson with 90% (criteria) of the students having thumbs up.</p> <p>Fitness- Ss will participate in 50 % (criteria) or more of the lesson (task) in MVPA (situation) assessed by accelerometers.</p> <p>National Standards- 1-6</p>	<p>Affective/ Personal (SCT)- Students will show the teacher thumbs up or down (task) at the end of the lesson (criteria) on how they feel their groups are working together and the effort they are putting into the lesson with 90% (criteria) of the students having thumbs up.</p> <p>Fitness- Ss will participate in 50 % (criteria) or more of the lesson (task) in MVPA (situation) assessed by accelerometers.</p> <p>National Standards- 1-6</p>	<p>Affective/ Personal (SCT)- Students will show the teacher thumbs up or down (task) at the end of the lesson (criteria) on how they feel their groups are working together and the effort they are putting into the lesson with 90% (criteria) of the students having thumbs up.</p> <p>Fitness- Ss will participate in 50 % (criteria) or more of the lesson (task) in MVPA (situation) assessed by accelerometers.</p> <p>National Standards- 1-6</p>	<p>Affective/ Personal (SCT)- Students will show the teacher thumbs up or down (task) at the end of the lesson (criteria) on how they feel their groups are working together and the effort they are putting into the lesson with 90% (criteria) of the students having thumbs up.</p> <p>Fitness- Ss will participate in 50 % (criteria) or more of the lesson (task) in MVPA (situation) assessed by accelerometers.</p> <p>National Standards- 1-6</p>
<p>Learning Activities</p>	<p>Learning Activities</p>	<p>Learning Activities</p>	<p>Learning Activities</p>

<p>Warm-up (10 min) Students will play queen & king of the court, once students ball get knocks out, they are out, and when the student who knocked your ball out gets out you are back in.</p>	<p>Warm-up (10 min) Students will play the tag across the gymnasium game.</p>	<p>Warm-up (10 min) Students will be on one side of the gymnasium in three lines and dribble $\frac{3}{4}$ the way down the court then shot on net There will also be a line of people playing defense.</p>	<p>Warm-up (10 min) Students will make three lines and be on one side of the gymnasium in three lines and pass back and fourth all the way down the court, then shot on net. There will also be a line of people playing defense.</p>
<p>Main Activity: (15 min) Students will learn about positioning offensive (wing, center, and defense)</p>	<p>Main Activity: (15 min) Review and continue to learn about positioning offensive (wing, center, and defense)</p>	<p>Main Activity: (15 min) Students will learn about positioning defensive (wing, center, and defense)</p>	<p>Main Activity: (15 min) Review and continue to learn about positioning defensive (wing, center, and defense)</p>
<p>Scrimmage (10 min) Students will play small sided games</p>	<p>Scrimmage (10 min) Students will play small sided games</p>	<p>Scrimmage (10 min) Students will play small sided games</p>	<p>Scrimmage (10 min) Students will play small sided games</p>