

**ELF ON THE SHELF TAG**

STUDENT TARGETS

- **Skill:** I will move safely, with consideration for my classmates.
- **Personal & Social Responsibility:** I will write a sentence describing why it's important to be considerate of others' physical and emotional safety.

TEACHING CUES

- Safely Control Your Body
- Look Where You're Going
- Consider the Safety of your Classmates

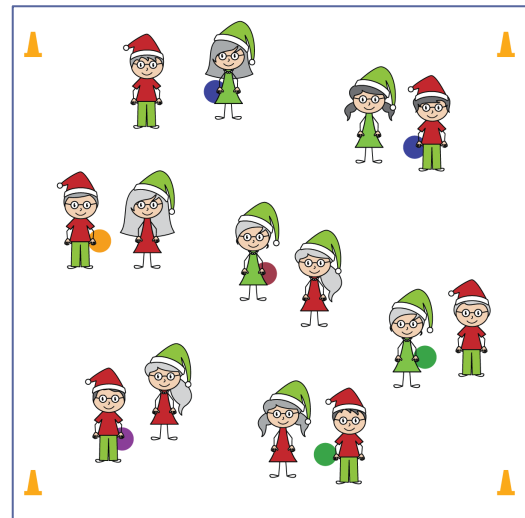
ACTIVITY SET-UP & PROCEDURE

**Equipment:**

- 4 large cones to create boundaries
- 1 foam ball per pair of students
- Music and music player

**Set-Up:**

1. Use 4 cones to mark boundaries of a large activity area.
2. Pair students. Scatter pairs in the activity area, each pair with a foam ball.



**Activity Procedures:**

1. In some homes during the holidays, families play a fun game called Elf on the Shelf. Every night when people are sleeping, the elf moves all around the house and tries not to get caught.
2. On the start signal, toss the ball back and forth with your partner. When you hear the music, the partner with the ball becomes the elf. They will move at a speed-walking pace through the activity area, trying not to get tagged by their partner without the ball. If tagged, hand the ball off and switch roles. The new tagger will do 3 snowman jacks before trying to tag the new elf.
3. When the music stops, find a new partner to play catch with. This will be your new tag partner when the music starts again.

**SEL Integration:**

- **KEYWORD:** CONSIDERATION. It's important that students adhere to safety rules and routines. As they progress and mature, the goal is that they not only follow safety rules, but also behave with consideration of their classmates. This includes both physical and emotional safety.

**Grade-Level Outcomes:**

- **Standard 4 [E6.K-8]** Follows teacher directions for safe participation and proper use of equipment with minimal reminders (K) Follows teacher directions for safe participation and proper use of equipment without teacher reminders (1) Works independently and safely in physical education (2a) Works safely with physical education equipment (2b); Works independently and safely in physical activity settings (3); Works safely with peers and equipment in physical activity settings (4); Applies safety principles with age-appropriate physical activities (5); Uses physical activity and fitness equipment appropriately and safely, with the teacher's guidance (6); Independently uses physical activity and exercise equipment appropriately and safely (7); Independently uses physical activity and fitness equipment appropriately, and identifies specific safety concerns associated with the activity (8).