

CLASSROOM LOCATIONS

Preschool classes for children with low incidence disabilities are currently located in the following Columbus Public School facilities:

Hearing Impairment:

A.G. Bell School

(614) 365-5977

Orthopedic Impairment:

Colerain Elementary School

(614) 365-6001

Visual Impairment:

Leawood Elementary School

(614) 365-6504

Columbus City Schools currently has a number of noncategorical classroom units that serve preschool children with disabilities. These classes are located in elementary schools and agencies throughout the city.

Itinerant services are provided at the location determined by the IEP team within Columbus Public Schools' boundaries.

QUESTIONS?

For further information about the Special Needs Preschool Program or if you would like to make a referral, call:

(614) 365-5205

Parent Mentor Program

The Special Education Department of Columbus City Schools has parents of children with special needs on staff to answer your questions about our referral procedures. If you would like to talk to a parent mentor, call:

(614) 365-5219

SPECIAL NEEDS PRESCHOOL



Columbus City Schools
Special Education Center
2571 Neil Avenue
Columbus, OH 43202
(614) 365-5205



PRESCHOOL PHILOSOPHY

The philosophy of the Special Needs Preschool Program is expressed in three parts:

First, all children are unique, and they learn in many different ways.

Second, early intervention in a preschool program will maximize the potential learning of each child and will better prepare him or her for success in school age programs.

Third, integrating special needs preschoolers with their typically developing peers in a public school will benefit all the children involved.

PROGRAM DESCRIPTION

The Special Needs Preschool Program provides early intervention opportunities for children age three through five who have special needs.

The following developmental areas will be assessed to determine eligibility for preschool special education services: language, cognition, motor, adaptive behavior, social-emotional development.

Eligibility of students in the Special Needs Preschool Program is based on the state and federal guidelines for the education of preschool children with special needs. Services are defined in an Individualized Education Program (IEP) designed to meet the needs of each child. During the IEP conference a variety of service delivery options will be discussed and the team will determine services and placement.

Services are available in settings that are specially equipped for children with orthopedic, visual, or hearing impairments. Children who have delays in language, cognition, motor skills, and/or adaptive behavior skills will be served in a setting based on the IEP.

A certified teacher and a preschool assistant serve the needs of six to eight children who have been placed in a special needs preschool classroom. These options include both half-day and full-day classrooms.

Services are also available in a variety of settings including, Head Start, private day care, preschool or in the home. Itinerant services include a minimum of four hours of direct and/or consultative support each month based on the IEP.

PRESCHOOL CURRICULUM

The Special Needs Preschool Program curriculum aligns with the Early Learning Content Standards to provide quality early learning experiences in the following areas:

English Language Arts

Mathematics

Science

Social Studies

RELATED SERVICES

Each child who is referred for preschool services receives a thorough evaluation prior to placement. This assessment is used to determine which, if any, related services are needed. These related services may include:

Adaptive Physical Education

Occupation/Physical Therapy

Speech/Language Therapy

Orientation/Mobility Training

Transportation