

Columbus City Schools
Special Needs Preschool Intervention Plan
-Pick one activity to do 20 minutes daily
-It is ok to repeat activities

Themes	Language Activities	Fine Motor Activities	Gross Motor Activities	Cognition/Academic	Social/Behavior Considerations
<u>Week one</u> All About Me	Learn Personal Information: 3-year olds learn first and last name and age. 4-year olds learn above and address 5-year olds learn all the above and birthday	Have child draw a picture of him/herself. Draw a sample if child can not do this.	-Sing Head, Shoulders, Knees, and Toes -Play Simon Says and have child stand on one foot, hop on one foot, point to body parts such as elbows, chin, neck, chest, etc.	Learn letters in name: -Spell name out loud. -Circle letters of name in grocery ads.	-If your child can not stay with an activity for 20 minutes, start with less time and add more time each day. -Offer rewards for staying on task.
<u>Week two</u> Zoo Animals	Label animals and compare sizes. Have child identify what a big, small, tall, short, fat, skinny animals. (use toys or attached pictures)	Make animal face sandwiches. Put peanut butter on one piece of bread and use raisins as eyes, shredded carrots can be fur or hair.	-Pretend to be animals, hop like a kangaroo, stand on tiptoes to be a giraffe, swim like a fish	Make "My Animal Book" (see attached)	-Withhold privileges such as watching TV or playing video games until they finish their "work".
<u>Week Three</u> Beach/Water	Label summer vocabulary pictures and do "Summer Fun" language sheet (see attached)	Make a hula skirt out of a paper bag. After adult cuts off bottom off bag, have child cut strips lines up the side. As an alternative child can tear strips up the side.	"Dive under the ocean" Put small toys under a sheet and have child "dive" (crawl) under the sheet to find the toys.	Do "Five Little Sea Creatures" fingerplay Do "Just Beachy" coloring page Do "Underwater Wonders" coloring page (see attached)	-Enlist the help of other children. The child may have an easier time completing activities if he/she sees someone else do it first. Also working with others will help your child learn turn-taking and build social skills.
<u>Week Four</u> Picnics	Label food items, have children point to foods that are hot and foods that are cold	Cut or tear pictures of food out of magazines or grocery ads. Strawberry baskets make great pretend picnic baskets to put	Have children pretend to be a hot dog and roll them up in a blanket like a bun. Have children try to unroll themselves.	Science project: "What Attracts Ants" Put out different kinds of food and see what attracts ants. Have	

		the food in.		children guess which they think ants will like.	
<u>Week Five</u> Bugs	Work on first, second, third concepts. Do activity bug page-see attached.	Make butterfly picture by tracing feet on a piece of paper. Draw antennas on the picture and have children color it.	Pretend to be a caterpillar and crawl on belly.	Do spider worksheet. Make sure to count to find which has 6 legs and which has 8 legs. See attached.	
<u>Week Six</u> Nursery Rhymes	Have child memorize at least one nursery rhyme. See attached list for ideas or find your own at the library.	Sing "The Itsy Bitsy Spider" with hand motions.	Act out "Jack be nimble, Jack be quick, Jack jump over the candlestick" and have child jump over small objects.	Do 3 little pigs listening activity with worksheet.	
<u>Week Seven</u> Transportation	Ask questions such as "What has 4 wheels? What has 2? What does a pilot do? What sound does a car make? What does a fireman drive? What goes on the water? What goes in the sky?"	Make paper airplanes out of scrap paper. See attached directions.	Use a clothes basket as a "truck". Have another small child sit in the basket or fill it with heavy items and have your child "drive" the truck by pushing it across the floor.	Sing the wheels on the bus and do the actions. Look for stop signs and other traffic signs in the neighborhood to help your child start recognizing words.	
<u>Week Eight</u> Colors, Shapes, Letters, Numbers	Label colors, shapes, letters, numbers. Look for these things when on a drive. For example look for the "yellow M" at McDonalds.	Do coloring and tracing pages. Draw or write shapes, numbers, letters in shaving cream, pudding, toothpaste, hair gel, paint, etc.	Roll a dice or pick a card from a deck of cards and have child jump that many times.	Look for and circle letters or numbers in grocery ads, newspapers, magazines. Start with letters in the child's name.	