

CCS Alumni Testimonials

“The work ethic formed in AP classes prepares you for the rigorous work in college. The AP Program is great for college preparation and should be available for all students.”

Brandon Hudson, Duke University

“The knowledge I gained from AP makes me the resident ‘expert’ in my dorm. Other students come to me for help.”

Kenneth Brown, Case Western

“I was able to test out of more than a year of introductory courses at OSU. I could enroll in upper level courses as a freshman and take courses that proved to be more challenging and intellectually stimulating.”

John Kent Hansan, The Ohio State University

“I can honestly say that if I had taken only standard classes at my high school, I would be unable to perform at a challenging university. Because the AP courses so successfully prepared me, I am ready for any academic challenge that comes my way.”

Lynn Fairchild, Case Western

Further Information

- CCS website - www.ccssoh.us
- College Board website – www.apcentral.collegeboard.com
- School Counselor

Columbus Gifted & Talented Purpose Statement

Identify and nurture gifted scholars through a continuum of services delivered in appropriate and challenging learning environments with rigor and individualization to foster creativity, leadership, and social-emotional well-being.

Vision

Rigorous, student-centered learning experiences and social-emotional supports delivered by collaborative teams.

Identification

Students are formally identified in compliance with Ohio’s regulations for gifted and talented identification in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and the visual and performing arts.

The Columbus City School District does not discriminate based upon sex, race, color, national origin, religion, age, disability, sexual orientation, gender identity/expression, ancestry, familial status or military status with regard to admission, access, treatment or employment. This policy is applicable in all district programs and activities.



Advanced Placement



**Gifted & Talented
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Mission: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

What is AP?

The Advanced Placement Program (AP®) is nationally recognized for introducing students to the challenges of college-level work while still in high school. AP gives students an opportunity to earn college credit, advanced placement, or both.

Rigorous college preparatory courses and strength of curriculum are what most college admissions officers rate as the most important part of your transcript, not GPA. Students who take AP classes acclimate to college faster, do better in college courses, and are more likely to earn a degree than those who do not take AP.

AP Courses Currently Offered in CCS (options vary at each high school)

- Art History
- Biology
- Calculus AB & BC
- Capstone
- Chemistry
- Chinese Language
- English Language & Composition
- English Literature & Composition
- Environmental Science
- European History
- French Language
- Music Theory
- Physics
- Spanish Language
- Statistics
- Studio Art
- U.S. Government & Politics
- U.S. History

AP Exam Grades

Each college decides which AP exam grades it will accept for credit. Many institutions, including all state universities in Ohio, accept grades of 3 and above. Over 90% of the colleges and universities in the United States and Canada that receive AP grades grant credit and/or advanced placement.

Characteristics of an AP Student

- Motivated & dedicated to school work
- Committed to homework and a lot of extra reading and research
- Responsible: able to multitask, to prioritize activities, to make deadlines
- Prepared and organized
- Beyond proficient in reading and writing
- A risk-taker and open-minded

Criteria for Student Participation

- Gifted identification is not required.
- Commitment and hard work are absolutely necessary.
- See a school counselor for more information about each individual high school's AP program
- The College Board has identified coursework (aligned with the AP Program) that provides the appropriate foundation for specific AP courses.

Advantages for High School Students

- Receive college credit for introductory courses in various subject areas
- Skip introductory college courses
- Reduce college cost
- Complete college in a shorter period of time
- Build a strong foundation for college success
- Improve study habits and learn how to meet college expectations before getting there
- Study in greater depth, breadth, and complexity
- Improve chances of attending college of choice with an impressive transcript
- Receive intellectual stimulation and challenge
- Interact with other motivated students
- Increase self confidence and aptitude levels
- Eligible for AP Scholar Award(s)

Parent Benefits

- Children graduate from college in a shorter period of time.
- AP helps to develop the study skills and self-discipline children need for university-level success.
- College tuition costs decrease with earned AP course credits.

Concerns of Potential AP Students

I'm not sure how well I would do in an AP course or on an AP exam. What if I don't do well on the AP Exam?

You risk nothing by taking the AP Exam since you determine which colleges, if any, will receive your grade. Like any other class, if you work hard in the course, you will learn a lot about the subject and yourself as a student. The benefits of the AP experience far outweigh any challenges.

Why do all that work when I can take an easier course and get a better grade?

AP courses are weighted on a five point scale so taking the chance on AP does not hurt one's GPA if you pass the course. If you plan to attend college, you have to take rigorous courses. College admissions officers look at the difficulty of courses more than they look at GPAs.

Cost

Students enrolled in Advanced Placement Courses take an exam at the end of the year in order to petition colleges for college credit. Costs are paid for by fee waivers from the College Board and Ohio Department of Education for students who meet federal income guidelines and by the school district for all other students.