



**COLUMBUS  
CITY SCHOOLS**

**Gifted and Talented  
3700 S. High St.  
Columbus, OH 43207  
(614) 365-6626 (phone)  
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## **ACADEMIC ALTERNATIVE TESTING PACKET**

### **Information about Alternative Testing**

- 1. Directions for Completing a Checklist**
- 2. Bright Child vs. Gifted Learner**
- 3. Recommendation for Alternative Testing**

## Directions for Completing a Referral for Alternative Testing

***“I think my student may be gifted. What do I do?”***

If you think your student may be a gifted learner, please review the following information to determine whether or not the student should be recommended for individual testing for gifted identification.

Follow the steps below:

Step One: Read and give careful consideration to the “Bright Child vs. Gifted Learner” list. Bright children are often confused with gifted learners. This list will help distinguish a “good student” from a student who is actually gifted. **If the student shows the characteristics of a gifted learner, go on to the next step.**

Step Two: Complete the attached “**Recommendation for Alternative Testing**” form. Please return all completed forms to your gifted site coordinator or to the Gifted and Talented office.

After the completed forms have been received, The Gifted and Talented secretary will mail a letter and “Permission to Test” form to obtain the parent’s/guardian’s written permission to test their student. Upon receipt of the signed permission form, the parent will be contacted to arrange a time for testing.

**If you have any questions or would like any help, please ask your Gifted Resource Specialist: \_\_\_\_\_**

## **Bright Child vs. Gifted Learner**

<b>A bright child...</b>	<b>A gifted learner...</b>
1. Knows the answers	1. Asks the questions
2. Is interested	2. Is highly curious
3. Is attentive	3. Is mentally & physically involved
4. Has good ideas	4. Has wild, silly ideas
5. Works hard	5. Plays around
6. Answers the questions	6. Discusses in detail, elaborates
7. Top group	7. Beyond group
8. Listens with interest	8. Shows strong feelings & opinions
9. Learns with ease	9. Already knows
10. Mastery in 6-8 repetitions	10. Mastery in 1-2 repetitions
11. Understands ideas	11. Constructs abstractions
12. Enjoys peers	12. Prefers adults
13. Grasps the meaning	13. Draws inferences
14. Completes assignments	14. Initiates projects
15. Is receptive	15. Is intense
16. Copies accurately	16. Creates new designs
17. Enjoys school	17. Enjoys learning
18. Absorbs information	18. Manipulates information
19. Technician	19. Inventor
20. Good memorizer	20. Good guesser
21. Is alert	21. Is keenly observant
22. Is pleased with own learning	22. Is highly self-critical

by Janice Szabos

These traits of students who are gifted may appear in either productive or unproductive ways.



## Gifted and Talented Office Recommendation for Alternative Testing

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_ ID \_\_\_\_\_

School \_\_\_\_\_ Lunch/Recess Time: \_\_\_\_\_

Classroom Teacher's Name \_\_\_\_\_ Room Number \_\_\_\_\_

Parent/Guardian Name(s) \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_ Telephone \_\_\_\_\_

Gifted Site Coordinator \_\_\_\_\_

Person making referral \_\_\_\_\_

Role of person making referral:  Parent  Classroom Teacher  Administrator  
 Gifted Coordinator  Other (specify \_\_\_\_\_)

Test for:  Gifted ID Only  Possible Whole Grade Acceleration  Possible Subject Acceleration  
*\*\*Acceleration testing includes a cognitive assessment and subject tests 2 grade levels above the current child's grade level. This should only be recommended if students are significantly advanced and acceleration is a serious consideration.*

### Area(s) of observed specific strength to be tested for possible giftedness:

Superior Cognitive Ability  Creative Thinking Ability  
 Reading  Math  Science  Social Studies

New to district: Entry Date \_\_\_\_\_  ESL  Spec. Ed.

Testing accommodations (as indicated in IEP or 504 plan): (list) \_\_\_\_\_

### Gifted Identification Criteria

- For a student to qualify for gifted identification in specific academic ability, ODE requires a student score of 95<sup>th</sup> percentile or higher in the subject area being tested.
- Identification in Creative Thinking Ability requires an ability (IQ) score of 110 -112 on a cognitive ability test **and** a qualifying score on the Creative Thinking Checklist.
- Identification in Superior Cognitive Ability requires an ability (IQ) score of 125 - 128 on a cognitive ability test, depending on the test used.

### Referral and Testing Timelines

- Students who are referred and have signed parent permission for testing on file before September 30 will be tested between October 1 and February 28.
- Students who are referred and have signed parent permission for testing on file before February 28 will be tested between March 1 and the end of the year.
- Requests for testing for acceleration must be received accompanied by an acceleration referral form. The parent permission for assessment form must be signed and returned to the Gifted & Talented office at least 60 days before the start of the term the potential acceleration might begin.