

Behavioral Health Service Model

1–5% Individual Intensive Interventions

Care Connection

Goal: Reduce severity, intensity of symptoms driving impairment

Strategies: Address family and individual factors

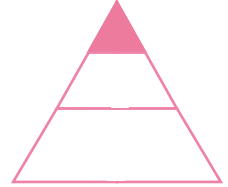
Programs:

- Individual therapy
- Family therapy
- School collaboration

Schools

Intensive Academic Support

- Intensive social skills training
- Behavior support plans
- Multi-agency collaboration/Juvenile court (wrap around)
- Alternatives to suspension/expulsion



5–10% Targeted Interventions

Care Connection

Goal: Reduce risk for “at-risk population”

Strategies: Treatment and prevention groups to address symptoms/concerns

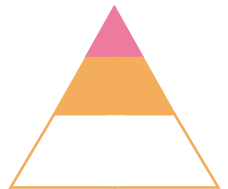
Programs:

- Too Good for Drugs
- Too Good for Violence
- Coping Cat
- Skillstreaming

Schools

Targeted Strategies

- Social skills training/support
- Increased academic support and practice
- Alternatives to suspension
- Mentoring
- Progress monitoring
- Behavior/attendance contracts



80–90% Targeted School-Wide

Care Connection

Goal: Promote a positive school climate through implementation of prevention programs that provide consistent and structured responses to behavioral and emotional concerns

Strategies: Teacher education, resources, student and family engagement and strategies

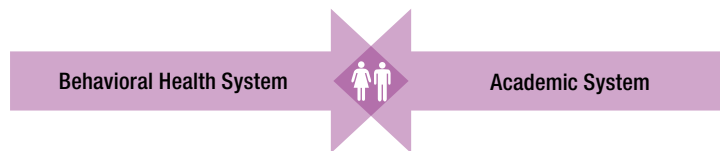
Programs:

- Elementary: PAX Good Behavior Game
- Middle and High School: Signs of Suicide (SOS)

Schools

School-Wide Supports: All Students

- Positive, safe and engaging school learning environment
- Effective academic support
- Effective classroom management
- Teaching social skills
- Teaching school-wide expectations
- Active supervision and monitoring in common areas
- Positive reinforcement for ALL



NATIONWIDE CHILDREN'S
When your child needs a hospital, everything matters.™