



AIMS Vision: AIMS students will develop a quality arts integrated portfolio, to showcase their arts, by the end of 8th grade.

AIMS Mission: Every student will develop to their fullest potential as an artist, creative thinker, and independent learner.

Ms. McIntosh
English 6 Syllabus

Contact Information

Joy McIntosh

Work Phone Number: 365-5558 (I can be reached Monday-Friday from 7:15am-2:45pm, if I am unavailable when you call please leave a message. I will return your call at my earliest convenience.)

Email Address: jmcintosh9388@columbus.k12.oh.us (Emails will be responded to in a timely manner Monday-Friday.)

English 6 Course Overview

Students will learn, practice and develop reading strategies for reading and comprehending grade-level texts. Students will write regularly for short time-frames and extended time-frames in narrative, argumentative, informative/explanatory, and analytical modes for a range of tasks, purposes, and audiences. Writing lessons will also focus on how to use correct grammar, conventions and sentence structure when writing. Students will use the writing process each quarter in order to complete a writing piece that will follow the writing process from start to finish. Students will engage in academic speaking/listening throughout the course. Primarily focusing on discussions, book talks and presentations. The course will offer thematic units with using Study Sync as well as novel studies allowing for a variety of text selections (literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama) representing diverse cultures and viewpoints. Student learning targets for English Grade 6 (reading, writing, speaking and listening, and language) as set forth by Ohio's Learning Standards will drive student-learning objectives. *Source Columbus City Schools' Curriculum Guide

Course Materials

*Students do not need to purchase any of the course materials or novel study books.

- Study Sync, McGraw Hill (digital and student consumable workbooks) Study Sync has a variety of text selection; literary and informational, classic and contemporary, fiction and nonfiction, poetry/prose/drama that represent diverse cultures and viewpoints.
- Flocabulary (digital)

Novel Studies

Quarter 1: Student Choice (Students will choose one fiction book to read from the following.) One Crazy Summer by Rita Williams-Garcia, Out of My Mind by Sharon Draper, or Hoot by Carl Hiaasen

Quarter 2: Whole Class Novel Study, 6th Grade Novel (School Wide Social Justice Theme: Using Your Voice) Concrete Rose by Angie Thomas

Quarter 3: Student Choice (Students will choose one book about real life events to read from the following.) Freedom Walkers: The Story of the Montgomery Bus Boycott by Russell Freedman, The Story of My Life by Helen Keller or A Long Walk to Water by Linda Sue Park

Quarter 4: Student Choice (Students will read two books by one author.) Hatchet and The River by Gary Paulsen or Tears of a Tiger and Forced by Fire by Sharon Draper

Quarterly Topics

These are the Study Sync topics we will be exploring.

Quarter 1: Testing Our Limits, You and Me, Narrative Writing

Quarter 2: You and Me (continues), In the Dark, Argumentative Writing and Informative Writing

Quarter 3: Personal Best, Making Your Mark, Literary Analysis Writing

Quarter 4: Making Your Mark (continues), True to Yourself, Research Writing

Daily Classroom Procedures

- (1) Students are to bring all materials needed for class that day, especially their ChromeBook charged.
- (2) Students will gather materials needed for that class period at the start of class once they have entered. If I am handing out materials to be used in class, I will make sure students are able to get them at the beginning of class.
- (3) Students are to read the Agenda, Learning Outcomes, and Success Criteria at the start of all class periods.

- (4) Students are to be an active listener and participator during the class period.
- (5) Class periods will consist of the following depending on what day it is; book talks or author studies, mini lessons, student practice in reading and writing, student conferences, discussions, small groups, independent reading, quizzes or tests.
- (6) At the end of class students need to make sure they have cleaned up their area and turned in any work or materials before they leave.

Classroom Expectations

- (1) Students are expected to be ready for class each day.
- (2) Students are expected to give their best each day.
- (3) Students are expected to be proactive with their learning.
- (4) Students are expected to be respectful to others.
- (5) Students are expected to begin with the end in mind.

Positive Behavior

Students are encouraged to help their House earn points throughout class by doing what is expected and going beyond what is expected.

Consequences

- Conference with me during their recess time to discuss what needs to be corrected.
- Parent contact to discuss what needs to be corrected and to come up with solutions to help the student make better choices.

Grading Scale

COLUMBUS CITY SCHOOLS GRADING POLICY

<u>GRADE</u>	<u>QUALITY POINT SCALE</u>	<u>AP/WEIGHTED SCALE</u>
98 – 100 = A+	4.000	5.000
92 – 97.99 = A	4.000	5.000
90 – 91.99 = A-	3.700	4.625
88 – 89.99 = B+	3.300	4.125
82 – 87.99 = B	3.000	3.750
80 – 81.99 = B-	2.700	3.375
78 – 79.99 = C+	2.300	2.875

72 – 77.99 = C	2.000	2.500
70 – 71.99 = C-	1.700	2.120
68 – 69.99 = D+	1.300	1.625
62 – 67.99 = D	1.000	1.250
60 – 61.99 = D-	0.650	0.875
0 – 59.99 = F	0.000	0.000

Columbus City Schools Grading Scale-Board of Education approved as of 4/21/15

AP/Weighted scale will be a weighted factor of 1.25.

CALCULATING FINAL GRADE

Beginning **IN THE 2014-15 SCHOOL YEAR AND THEREAFTER**, final grades will be given based on the FINAL GRADE CALCULATION TABLE BELOW:

<u>GRADE</u>	<u>QUALITY POINT SCALE</u>	<u>GRADE AP/WEIGHTED</u>	<u>AP/WEIGHTED SCALE</u>
3.85 - 4.00 = A	4.000	4.812 - 5.000 = A	5.000
3.50 - 3.84 = A-	3.700	4.375 - 4.811 = A-	4.625
3.15 - 3.49 = B+	3.300	3.937 - 4.374 = B+	4.125
2.85 - 3.14 = B	3.000	3.562 - 3.936 = B	3.750
2.50 - 2.84 = B-	2.700	3.125 - 3.561 = B-	3.375
2.15 - 2.49 = C+	2.300	2.687 - 3.124 = C+	2.875
1.85 - 2.14 = C	2.000	2.312 - 2.686 = C	2.500
1.50 - 1.84 = C-	1.700	1.875 - 2.311 = C-	2.120
1.15 - 1.49 = D+	1.300	1.437 - 1.874 = D+	1.625
0.85 - 1.14 = D	1.000	1.062 - 1.436 = D	1.250

0.50 - 0.84 = D-	0.650	0.625 - 1.061 = D-	0.875
0.00 - 0.49 = F	0.000	0.000 - 0.624 = F	0.000

Gradebook Categories

Quizzes, Tests, Assignments, and Homework

Grades will be posted in the Infinite Campus Grade Book.

Extra Credit Policy

I will not be providing extra credit opportunities. I want students to put forth their best effort on all classwork.

Late Work Policy

Late work is accepted and will be given half credit.

Restroom/Hallway Pass Policy

Students are to ask to use a restroom pass when needed.

Absent Student Responsibility

Students need to notify me before (if they know they will be absent) or after their absence to see what they missed in class so they can make up the assignments, quizzes, or tests. If work is late because they were absent they will still be able to receive full credit once they have made up the work.

Homework Policy

Homework is practice for what we are doing in class, it is beneficial for students to complete homework. Homework will be primarily digital and given out in our Google Classroom. Homework is bi-weekly. It will be released on Fridays and needs to be turned in on Fridays with the exceptions of days when school is not in session, then homework is due the last day before the day not in school. Students may turn in homework early if they like. At times students may read their novel study or complete a novel study activity for homework, in this case the work may not be digital.

Google Classroom

We have a Google Classroom. I will use it largely to post and manage homework assignments. I will also use it as another form of parent communication and post important documents (like this syllabus) and other information there.