



Fifth Grade Review



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Choose a fiction book. Plan out how many chapters you need to read to finish the book in 4 weeks.	Read the cover and the back. Make three predictions about the book.	This school year, I am proudest of how much I learned about...	What type of fiction is the book you chose? How do you know?	Add the suffix -ly to the following words to make new words. quick, merry, brave
Week 2	Who is the main or most important character in the story?	Summarize what you have read so far in 2-3 sentences.	Imagine you could time travel. Write a story about where you would go.	What point of view is the story told from? How do you know?	What are the base words in the following words? painful, careless, slowly
Week 3	How does the main character look, act and feel?	Choose two characters from the book and compare and contrast them.	Write a letter to a family member telling why they are important to you.	Make a prediction about something you think will happen later in the story.	Add the prefix un- to the following words to make new words. hook, happy, tie
Week 4	What is the most important event in the book so far? Why?	What is the problem in the story?	One thing I can't wait to do this summer...	Retell the story up to the point in the book you have read to.	What is the meaning of each word? unfinished, disagree
Week 5	Create an illustration for your book. Explain why you chose to draw that part of the story.	Write five words that you didn't know or that you found interesting in what you read so far.	Write an imaginary story about finding a magic seashell on the beach.	Write a review of the book. Would you recommend it for a friend to read?	What are two different meanings for the word tire? Use each meaning in a sentence.



Fifth Grade Review



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6	Choose a nonfiction book. Plan out how many chapters you need to read to finish the book in 4 weeks.	Write down at least three facts that you already know about this topic.	Does your family have any summer traditions? What makes them special?	Write 3-5 questions that you had about this topic before you began reading the book.	How many syllables are in each word? eraser, phone, calculator
Week 7	Determine which text features your book has. (Example: table of contents, index)	Find an illustration with a caption. Summarize what the illustration and caption are teaching you.	Would you rather spend time indoors or outdoors during the summer? Why?	Choose a section or page. Write the main idea and supporting details for that section.	What are two meanings for the word watch? Write a sentence for each meaning.
Week 8	Choose a graphic or illustration used in your text. Write three questions that can be answered using the graphic or illustration.	Pretend that you have to teach what you learned from reading this book to a friend. What will you tell them about the topic?	Write a story about three kids who get to experience a never-ending summer.	Summarize what you have read so far in 2-3 sentences.	What are the meanings for the following words? thankful, careless, harmless, colorful
Week 9	What questions do you still have about the topic? Where can you look to find the answers to your questions?	Write five words that you didn't know or that you found interesting in what you read so far. Use context clues to determine the meaning of the words.	If you could travel anywhere in the world this summer, where would you go? What would you do there?	Does the author have a positive, negative, or neutral viewpoint of the topic? Explain how you know.	Which of the following pairs are synonyms? cold, freezing noisy, quiet argue, squabble
Week 10	Is the author trying to persuade you in any way? Find an example in the book.	Create a new illustration for a section of your book. Write a caption to explain your illustration.	Would you rather go to a water park or an amusement park? Why?	Write a review of the book. Would you recommend it for a friend to read?	Which of the following pairs are antonyms? big, huge top, bottom easy, difficult