



# **Social Studies**

**Modern World History 9**

**Achieve3000**

**Alignment Guide**

**2022-2023**

**Aligned with Ohio's Learning Standards for  
Social Studies (2018)**

**Department of Academic Services  
Office of Teaching and Learning  
Curriculum Division**

**COLUMBUS CITY SCHOOLS**

Achieve3000 is the adopted program for social studies literacy intervention and support.

To access the articles/lessons below, first log in to Achieve3000 through [CCS Clever](#). Then click on the article links below.

Unit 1. Age of Enlightenment and Revolution: 1600-1800		
Grading Period 1	I.1 Historical Thinking and Skills - Learning Targets 1, 2, 3 <ul style="list-style-type: none"> <li>● <a href="#">Age of Revolution: Wikipedia: OK To Use?</a></li> <li>● <a href="#">Fighting Fake News</a></li> <li>● <a href="#">The Truth is Out There</a></li> </ul>	I.2 Enlightenment and Revolutions - Learning Targets 4, 5, 6, 7 <ul style="list-style-type: none"> <li>● <a href="#">How Science Made One Man a Star</a></li> <li>● <a href="#">Lost Women of the Enlightenment</a></li> <li>● <a href="#">Samuel Johnson Tries to Define Everything</a></li> <li>● <a href="#">Shaping a Government</a></li> <li>● <a href="#">Age of Revolution: Haiti's Fight To Be Free</a></li> <li>● <a href="#">Age of Revolution: Found—Two New Works of Mozart</a></li> </ul>
	I.3 The Industrial Revolution - Learning Target 8, 12 <ul style="list-style-type: none"> <li>● <a href="#">The Tale of Two Childhoods</a></li> <li>● <a href="#">Pirates of the Industrial Revolution</a></li> <li>● <a href="#">Dirty Jobs Kids Had To Do</a></li> <li>● <a href="#">Matches, Mad Hatters, and Ghost Girls</a></li> <li>● <a href="#">Pedaling for Power</a></li> <li>● <a href="#">Robot Nation?</a></li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Labor Day: Workers Take a Stand</a></li> <li>● <a href="#">Impactful Inventions</a></li> </ul>
Unit 2. Imperialism: 1800-1914		
Grading Period 2	2.1 Imperialism - Learning Targets 9, 10, 11 <ul style="list-style-type: none"> <li>● <a href="#">The Kick Heard Around the Continent</a></li> <li>● <a href="#">Empires and Nation-States: Ghana: A Land of Hope</a></li> <li>● <a href="#">A 140-Year-Old Letter</a></li> <li>● <a href="#">This Teen Has a Colorful History</a></li> <li>● <a href="#">A Language of Learning</a></li> </ul>	

Unit 3. Achievements and Crises: 1900-1945	
Grading Period 2 and 3	3.1 World War I - Learning Targets 12, 13 <ul style="list-style-type: none"> <li>• <a href="#">Goals of the Great War</a></li> <li>• <a href="#">The Lengths for a Letter</a></li> <li>• <a href="#">Global Conflicts: The Forgotten Ones</a></li> <li>• <a href="#">Remembering World War I</a></li> <li>• <a href="#">The White War</a></li> <li>• <a href="#">Presidents for Peace</a></li> </ul>
	3.2 World War II - Learning Targets 14, 16 <ul style="list-style-type: none"> <li>• <a href="#">Wartime Memories</a></li> <li>• <a href="#">A Supremely Steadfast Soldier</a></li> <li>• <a href="#">Military Mystery Meat</a></li> <li>• <a href="#">Victory Shellac</a></li> <li>• <a href="#">Peace Seeking Pilots</a></li> <li>• <a href="#">Life in the Secret City</a></li> </ul>
Grading Period 4	4.1 Cold War Superpowers - Learning Targets 17, 18 <ul style="list-style-type: none"> <li>• <a href="#">This Wall is History</a></li> <li>• <a href="#">Operation No-Go</a></li> <li>• <a href="#">Operation Pedro Pan</a></li> <li>• <a href="#">A Cold War Game-Changer</a></li> <li>• <a href="#">First Person in Space</a></li> </ul>
	4.2 Decolonization and Conflicts - Learning Targets 19, 20, 21 <ul style="list-style-type: none"> <li>• <a href="#">Post-WWII World: More Schools, More Hope?</a></li> <li>• <a href="#">A Not-So-Sweet Side of Chocolate</a></li> <li>• <a href="#">Global Conflicts: Putting an End to Child Labor</a></li> <li>• <a href="#">Post-WWII World: Remembering Gandhi</a></li> <li>• <a href="#">Twenty Years of Freedom</a></li> <li>• <a href="#">Goodbye, Nelson Mandela</a></li> </ul>
Unit 5. Globalization: 1991-Present	
Grading Period 4	5.1 Contemporary Conflicts - Learning Targets 22, 23, 24, 26 <ul style="list-style-type: none"> <li>• <a href="#">World Protests Russian Invasion of Ukraine</a></li> <li>• <a href="#">Post-WWII World: New Rules in Asia</a></li> </ul>
	5.2 Global Interdependence - Learning Target 25 <ul style="list-style-type: none"> <li>• <a href="#">Hollywood's Global Neighborhood</a></li> <li>• <a href="#">Cars are Changing India</a></li> <li>• <a href="#">World Problems: Wiping Out Malaria</a></li> </ul>
Grading Period 4	5.3 Sustainability - Learning Targets 27, 28 <ul style="list-style-type: none"> <li>• <a href="#">Turning the Tide?</a></li> <li>• <a href="#">UN Issues Dire Climate Warning</a></li> </ul>
	<ul style="list-style-type: none"> <li>• <a href="#">World Problems: Clearing the Air With Bikes</a></li> <li>• <a href="#">Solar Power to the People</a></li> <li>• <a href="#">Trying To Save Plants and Animals</a></li> </ul>