



# **Social Studies**

## **American Government Achieve3000 Alignment Guide**

**2023-2024**

**Aligned with Ohio's Learning Standards  
for Social Studies (2018)**

**Department of Academic Services  
Office of Teaching and Learning  
Curriculum Division**

**COLUMBUS CITY SCHOOLS**

Achieve3000 is the adopted program for social studies literacy intervention and support.

To access the articles/lessons below, first log in to Achieve3000 through [CCS Clever](#). Then click on the article links below.

	Unit 1. Participating in Government	Unit 2. Foundations of American Government
Grading Period 1	<p>1.1 Public Policy and Civic Involvement - Learning Targets 1, 18-19</p> <ul style="list-style-type: none"> <li>• <a href="#">Use Your Voice</a></li> <li>• <a href="#">Picking the President</a></li> <li>• <a href="#">How Should We Count Votes?</a></li> </ul> <p>1.2 Political Parties, Interest Groups and the Media - Learning Target 2</p> <ul style="list-style-type: none"> <li>• <a href="#">The “Other” Elections</a></li> <li>• <a href="#">The Electoral College Explained</a></li> <li>• <a href="#">Two Parties Was No Party</a></li> </ul> <p>1.3 Civic Participation and Skills - Learning Targets 3-4</p> <ul style="list-style-type: none"> <li>• <a href="#">Fake News</a></li> <li>• <a href="#">Media Literacy for the 21st Century</a></li> </ul>	<p>2.1 Ratifying the Constitution: Federalists and Antifederalists - Learning Target 6</p> <ul style="list-style-type: none"> <li>• <a href="#">Freedom: How We Got It</a></li> <li>• <a href="#">A Bill of Rights: Yes or No?</a></li> <li>• <a href="#">Too Much Power</a></li> <li>• <a href="#">The Bill of Rights</a></li> </ul>
	Unit 2. Foundations of American Government	Unit 3. Structure and Functions of American Government
Grading Period 2	<p>2.2 Basic Principles of the Constitution - Learning Target 5</p> <ul style="list-style-type: none"> <li>• <a href="#">The Articles of the Constitution</a></li> <li>• <a href="#">The Constitution’s Balancing Act</a></li> <li>• <a href="#">The Branches of Government</a></li> <li>• <a href="#">New Name Brings Old Pain</a></li> <li>• <a href="#">Creating the Constitution</a></li> <li>• <a href="#">Power to the People</a></li> <li>• <a href="#">Limiting Power</a></li> </ul>	<p>3.1 Three Branches of Government - Learning Targets 12, 13, 18</p> <ul style="list-style-type: none"> <li>• <a href="#">For All Women</a></li> <li>• <a href="#">Kagan Makes the High Court</a></li> <li>• <a href="#">Getting the Lead Out</a></li> <li>• <a href="#">No More Loud Ads!</a></li> <li>• <a href="#">The Judicial Branch</a></li> <li>• <a href="#">The President’s Cabinet</a></li> <li>• <a href="#">All About Congress</a></li> </ul> <p>3.2 Ohio’s State and Local Government - Learning Targets 16-17</p> <ul style="list-style-type: none"> <li>• <a href="#">State Governments</a></li> <li>• <a href="#">Local Governments</a></li> </ul>

		Unit 4. Changing Constitutional Government	Unit 5. Government and the Economy
Grading Period 3		<p>4.1 The Bill of Rights and Civic Responsibilities - Learning Targets 8, 14</p> <ul style="list-style-type: none"> <li>• <a href="#">The Bill of Rights</a></li> <li>• <a href="#">Private! Keep Out</a></li> <li>• <a href="#">It's Not Just the Clothes</a></li> <li>• <a href="#">Which Law to Follow?</a></li> <li>• <a href="#">Logging on to Stop Crime</a></li> <li>• <a href="#">The Power of Peaceful Protest</a></li> <li>• <a href="#">What are Your Rights?</a></li> </ul> <p>4.2 Evolution of the Constitution - Learning Targets 7, 10-11</p> <ul style="list-style-type: none"> <li>• <a href="#">The Power of Amendments</a></li> <li>• <a href="#">Amending the Constitution</a></li> <li>• <a href="#">Women Who Won the Vote</a></li> <li>• <a href="#">Should the Voting Age Be Lowered?</a></li> </ul> <p>4.3 Civil Rights - Learning Targets 9, 10, 15</p> <ul style="list-style-type: none"> <li>• <a href="#">Truman Town</a></li> <li>• <a href="#">Fifty Years Later</a></li> <li>• <a href="#">Freedom for All</a></li> <li>• <a href="#">Is This Law Fair?</a></li> <li>• <a href="#">Fair or Unfair?</a></li> </ul>	<p>5.1 Fiscal Policy - Learning Target 20</p> <ul style="list-style-type: none"> <li>• <a href="#">Shooting for the Moon? Maybe Not</a></li> <li>• <a href="#">Spending Money to Save Money</a></li> <li>• <a href="#">Hire Just One</a></li> <li>• <a href="#">Paying the Price</a></li> <li>• <a href="#">This Test is Brought to You By...</a></li> </ul>
Grading Period 4		<p>Unit 5. Government and the Economy</p> <p>5.2 Monetary Policy - Learning Target 21</p> <ul style="list-style-type: none"> <li>• <a href="#">Rock Star Fights Hunger</a></li> <li>• <a href="#">Milk Prices on the Rise</a></li> </ul>	<p>Unit 6. Financial Literacy</p> <p>6. Financial Literacy Learning Targets 1-21</p> <ul style="list-style-type: none"> <li>• <a href="#">Got Junk?</a></li> <li>• <a href="#">Money Tips for Teens</a></li> <li>• <a href="#">Right on the Money</a></li> <li>• <a href="#">Google's Time in the Sun</a></li> <li>• <a href="#">It's All in the Bank</a></li> <li>• <a href="#">The Business of Beanbags</a></li> </ul>